YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	SEETHALAKSHMI RAMASWAMI COLLEGE
• Name of the Head of the institution	DR.M.V.ALLI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9443087717
• Alternate phone No.	04312704855
• Mobile No. (Principal)	9443087717
• Registered e-mail ID (Principal)	principal@srcollege.edu.in
• Address	Sankaran Pillai Road
• City/Town	Tiruchirappalli
• State/UT	Tamil Nadu
• Pin Code	620002
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	15/06/1987
• Type of Institution	Women
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the IQAC Co-ordinator/Director	**Dr.A.S.Maheswari**
• Phone No.	**9789762086**
• Mobile No:	**9789762086**
• IQAC e-mail ID	**iqac@srcollege.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.srcollege.edu.in/images/common/iqac/AQAR%20-%202022%20-%202023.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.srcollege.edu.in/calendar.html

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	**A+**	**3.35**	**2019**	**09/08/2019**	**08/08/2024**
Cycle 3	**A**	**3.16**	**2012**	**15/09/2012**	**14/09/2017**
Cycle 2	**B++**	**83.1**	**2005**	**20/05/2005**	**20/05/2010**
Cycle 1	**Nil**	**ACCREDITED**	**1999**	**09/01/1999**	**09/01/2004**

6.Date of Establishment of IQAC   **30/06/2005**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	**NIL**	**NIL**	**Nil**	**NIL**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File

9.No. of IQAC meetings held during the year	**21**
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Initiatives were taken to enhance the ERP for e-Governance and administration.

LOCF – OBE curriculum was revised to suit for enhancing the diverse competency skills based on the structured formats, templates, blueprints and mapping patterns were evolved by IQAC.

Encouraged departments to organize conferences and FDPs on current trends with financial support from management, while fostering collaboration through MoUs and extension activities for academic, co-curricular, and research growth.

To ensure the success of students in competitive exams, a special study center in collaboration with Rotary club, Trichy is established.

Facilitated to organise collaborative intercollegiate tournaments with Bharathidasan University.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Evolving guidelines for Curriculum revision for 2024	LOCF-OBE Curriculum revised
Implementation of Group Projects at UG level	Group projects implemented
Organising collaborative sports events and competitions	Collaborative intercollegiate tournaments organised with Bharathidasan University
Establishing collaborative Study Centre for training students for Competitive Examinations	Rotary Club Students' Study Centre to train for Competitive Examinations established
Enhanced financial support to clubs and centre activity.	Financial support enhanced by the management
Enhancing initiatives towards greening the campus and ecofriendly practices	Star garden was established to enhance the aesthetic sense and positive aura in the campus.
Efforts were taken towards value added solid waste management practices	Student volunteers were trained for integrated solid waste management and paper recyling

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Council	23/12/2024

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2022-2023	19/03/2024

15.Multidisciplinary / interdisciplinary

Seethalakshmi Ramaswami College offers diverse multi-disciplinary and interdisciplinary courses in Undergraduate and Postgraduate programmes, including Cross-Disciplinary, Value-Added, Certificate, and Non-Major Elective Courses which are holistic in nature that caters to evolve academic and societal needs. Five Cross-Disciplinary courses are being offered to twelve department students which enhance interdisciplinary critical thinking. Two Non-Major Elective Courses at the Undergraduate level and one at the Postgraduate level also provides an opportunity for the students to acquire diversified skill sets.The integration of traditional and contemporary knowledge systems ensures a broad, dynamic learning experience, equipping students with versatile skills and fostering critical thinking to excel in a rapidly changing world.Bridge Course conducted by the department of English connects the students of different departments to strengthen their language skills. Various competitions and exhibitions organized by the departments embrace the multidisciplinary learning experience. Cultural programmes organized by the college students union and Muthamizh vizha organized by the department of Tamil bring out the diversified skills of students. In collaboration with Bharath Gyan, Chennai, the Department of Sanskrit, and the Centre for Ethics & Human Values successfully completed four online Credit Courses on Indian Civilizational Studies offered by the Hindu University of America, Orlando, Florida. These courses foster interdisciplinary learning and broaden students' perspectives. These initiatives encourage students to engage in diverse disciplines, broaden their perspectives and equip them with knowledge that integrates traditional wisdom and modern education.

16.Academic bank of credits (ABC):

The College implemented the Choice Based Credit System (CBCS) during the Academic Year 2003-2004, followed by the introduction of the Common Choice Based Credit System (CCBCS) in 2008-2009. Students are encouraged to enroll in Online Courses with credits offered by SWAYAM, NPTEL, and MOOC. The college is currently considering the implementation of the Academic Bank of Credits in accordance with the National Education Policy of 2020.

17.Skill development:

The institution is dedicated to enhance the skills of students in order to make their education truly purposeful. Skill-based electives, Certificate courses, and Value-added courses for Undergraduate and Postgraduate students are integrated into the curriculum to enrich domain skills. Introduction of real-time group project in the Undergraduate curriculum has enhanced the students'

skills to match the industrial needs. The institution offers a 90 hours course on 'Basic Computer Concepts and Internet Courses' and a 3 year Diploma in Information Technology by associating with InfoSchool, Trichy to provide foundational computer skills and internet literacy aiming to bridge the digital divide, ensuring that students from all backgrounds are equipped with essential tools to succeed in this digital era. A 100-hour certificate programme in Banking, Finance and Insurance is offered in collaboration with Bajaj Finserv Ltd, Trichy which developed the relevant domain skills to the students. Employability skills are a key focus of the short-term professional placement training program offered to final year students, where the students get exposed to group discussions, mock interviews and aptitude tests to meet the global demands. Students have the opportunity to participate in activities such as yoga, silambam, and taekwondo to enhance their life skills. Furthermore, communicative skills are strengthened through courses and training sessions such as spoken Sanskrit, spoken Hindi, language labs, and curated workshops. Various workshops organized by department associations, the Students' Union, centre and clubs focussing on enhancing life skills, professional skills, and social skills. NET/SET coaching and various competitive examination readiness training are being continuously offered to the students and plethora of exhibitions and student's competitions are also conducted regularly to broaden their knowledge horizon. Overall, the institution is committed to provide a holistic education that prepares students for success in their chosen fields and beyond.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The departments of Hindi, Sanskrit, and Tamil of our institution offer courses that embrace Indian Knowledge Systems (IKS). These courses help in the development of holistic, comprehensive learning environment that prepare students to navigate through complexities of the modern world. In addition to academic courses, the departments also organize lectures and exhibitions to create awareness among students. The Department of Music provides courses on traditional music both in English and Tamil mediums and hosts various programs and competitions to enhance students' skills in traditional music. Furthermore, the departments of Commerce, Economics, and History have incorporated cultural aspects and IKS into their curriculum. The Department of Sanskrit and the Centre for Ethics & Human Values regularly organise lectures on topics related to IKS. A collaborative effort between Bharath Gyan, Chennai and the Department of Sanskrit with the Centre for Ethics & Human Values of Seethalakshmi Ramaswami College, Tiruchirappalli,

successfully completed four online Credit Courses on Indian Civilizational Studies offered by the Hindu University of America, Orlando, Florida.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education curriculum is followed this year. The Programme Outcomes, Programme Specific Outcomes and Course Outcomes are designed in alignment with the proposed vision and mission of the college. OBE is incorporated with well-planned outcomes, considering the skill sets of the students and the knowledge they acquire at the completion of the course and programme of study. To ensure the successful implementation of OBE, workshops and training programmes were organized in collaboration with parent University and other HEI's. OBE curriculum is approved by the Board of Studies and Academic Council. The revision of syllabus is carried out based on the reviews and recommendations suggested by the university nominee, subject expert, students, parents and alumni. Several meetings are conducted to evolve the strategies for flawless implementation of OBE and outcomes were displayed in the college website to make the learners aware of the learning process. Student orientation programmes are convened on schedule to update them with the changes implemented in the curriculum. The controller of Examinations carries forward the implemented revision in the framework and instructs question paper setters to follow the latest changes. Teaching-learning methods and evaluation processes are carefully crafted to align with the OBE framework.

20.Distance education/online education:

The institution is now offering courses through offline mode and it aspires to offer online courses to meet the future demands. To promote online education, students are guided to enroll courses offered by SWAYAM, NPTEL and MOOC platforms. A 100-hour Online certificate programme in Banking, Finance and Insurance is offered in collaboration with Bajaj Finserv Ltd, Trichy which developed the relevant domain skills to the students. A collaborative effort between Bharath Gyan, Chennai and the Department of Sanskrit with the Centre for Ethics & Human Values successfully completed four online Credit Courses on Indian Civilizational Studies offered by the Hindu University of America, Orlando, Florida. The courses included are Hindu Contributions in the Realm of Part A-Big 5 (HSF1201-SUMMER 2023),Hindu Contributions to the World in the Realm of Matter – Game Changer (HSF1202-FALL 2023),Hindu Contributions in the Realm of Mind – Sciences and Arts (HSF1203-WINTER 2024) and Hindu Contributions to the World in the Realm of Mind – Living and Lifestyle (HSF1204-SPRING 2024).

Extended Profile

1.Programme

1.1	**43**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	**3013**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2	**985**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	**2838**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1	**1241**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2	**188**
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	**30**
Number of sanctioned posts for the year:	

4.Institution

4.1	**1438**
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	**122**
Total number of Classrooms and Seminar halls	

4.3	**394**
Total number of computers on campus for academic purposes	

4.4	**445.53**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Seethalakshmi Ramaswami College (Autonomous), affiliated to Bharathidasan University, has been a beacon of women's education since its inception in 1951. The institution offers 24 Undergraduate, 11 Postgraduate, and 8 Ph.D. programmes, ensuring quality higher education that empowers women. By adopting Outcome-Based Education (OBE), the curriculum integrates Programme Outcomes, Programme-Specific Outcomes, and Course Outcomes across its Core, Allied, Value-Added and Certificate courses, Skill Based and Major

Based Elective courses. This approach fosters domain knowledge, employability skills, life skills, and interpersonal skills.

The curriculum emphasizes practical learning through projects and incorporates foundational courses like Gender Studies, Soft skill development, Environmental Studies and Value-Based Education in undergraduate programmes to encourage multidisciplinary understanding. Regular updates to the curriculum, informed by feedback from stakeholders, and recommendations from the Academic Council and Board of Studies members, ensure alignment with local, national, and global needs.

The college blends traditional and modern teaching methodologies, supplemented by enriching activities such as conferences, seminars, workshops, field visits, and outreach initiatives. Functional MoUs and compulsory computer training programmes further equip students with the skills needed for employment and entrepreneurship. The College remains committed to enhance quality education, empowering women to thrive in their chosen fields, and making meaningful contributions to society.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.srcollege.edu.in/program-course-outcome.html

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

37

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

892

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

325

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

43

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Seethalakshmi Ramaswami College offers a curriculum designed to provide holistic education, fostering ethically, morally, and

socially responsible citizens. The curriculum integrates courses such as Environmental Studies, Value-Based Education, Soft Skill Development, and Gender Studies to address significant cross-cutting issues.Environmental Studies builds awareness about climate change, natural disasters, pollution, and global warming, encouraging environmental stewardship. Value-Based Education imparts knowledge about ethics, values, and principles for peaceful coexistence. Gender Studies develops sensitivity toward women's roles in nation-building, while Soft Skill Development enhances employability and professional ethics by focusing on interpersonal, communication, and emotional intelligence skills.With 270 core and supporting courses, the curriculum reflects advancements in Gender, Environment and Sustainability, Human Values, and Professional Ethics. Department associations actively contribute to students' development by organizing women empowerment programmes, entrepreneurial awareness sessions, Swachh Bharat initiatives, and extension activities in adopted villages.Value-added courses and certificate programmes offered across departments address contemporary societal challenges, equipping students with critical skills for dynamic roles. These initiatives aim to foster critical thinking, environmental and social responsibility, and holistic development. By addressing modern societal needs, the college prepares students to navigate challenges effectively and contribute meaningfully to society.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	[View File](#)
Any additional information	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

92

File Description	Documents
List of value-added courses	[View File](#)
Brochure or any other document relating to value-added courses	[View File](#)
Any additional information	[View File](#)

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

`2878`

File Description	Documents
List of students enrolled	[View File](#)
Any additional information	[View File](#)

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

`3816`

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	[View File](#)
Any additional information	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	`A. All 4 of the above`

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.srcollege.edu.in/aqar/2024/criterion-I/1_4_1_a_feedback_reports_2023.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - The feedback system of the Institution comprises the following	`A. Feedback collected, analysed and action taken made available on the website`

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.srcollege.edu.in/aqar/2024/criterion-I/1_4_1_a_feedback_reports_2023.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

959

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

954

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college caters primarily to rural students and first-generation learners. In a heterogeneous classroom atmosphere, for assessing the learning levels regular tests, quizzes, assignments, seminars, class participation, and oral tests are adopted. Based on the results of the tests, the institution identifies slow learners and advanced learners.

Advanced learners are inspired to take up leadership roles, such as office bearer positions in the student council, to provide them with

opportunities for practical learning. They are assigned with solving questions that demand high order thinking skills (HOTS) to enhance their analytical skills, such as designing models and formulate patterns. They are encouraged to participate in seminars and conferences, present papers and publish articles to develop their critical acumen. The meritorious students are motivated to appear for university rank exams and every year a handful of students bag the top ranks who are appreciated with prizes and awards during college day celebrations.

For slow learners' remedial classes are conducted after the college hours. They are given simplified notes to aid their exam preparation. Mentors strengthen them through counselling sessions and help them keep focused on their academics. Group tasks, combined study, peer learning and buddy programmes promote efficiency of the slow learners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srcollege.edu.in/aqar/2024/criterion-II/2_2_1_advanced_and_slow_learners.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
06/10/2023	3013	188

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Catering to the needs of the myriad learners and for personalized teaching, a teacher adopts innovative teaching techniques. These methodologies include experiential, participative and problem-solving methodologies. In experiential learning, students learn through first-hand experience. Learners take up internship programmes, undertake field work, involve in social service, develop

products, review books, organise exhibitions, interview great personalities and learn marketing strategies through Entrepreneurial Developmental Cell activities.

Participative learning motivates the learners to participate in the act of learning. Students prepare innovative projects, manage events and celebrations, organise seminars and conferences, engage in peer-teaching and learning, analyse case-study questions, participate in group discussions and debates, create and edit videos, make motion pictures and design programmes.

Problem solving methodologies sharpen the functional skills. Students are exposed to the real-time problems relating to the subject of study. After identifying the issues, they troubleshoot and implement the solutions based on their analysis. For example, Nutrition and Dietetics department prepares nutritious diet chart as a supplement for the malnutritioned. Music students render songs with healing effect to the inmates of the old age homes, Computer literates examine and trouble shoot programmes for the desired output.

These techniques chisel the learners to be ready for all the challenges.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	https://www.srcollege.edu.in/aqar/2024/criterion-II/2_3_1_experiential_learning_participative_learning_problem_solving_methodologies.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT tools are extensively used to develop the academic ability of the students. In Google Classrooms, teachers post class materials, assignment topics and use other Google workspace tools such as docs and forms enabling the students to access material, submit assignments and be guided virtually. The students collaborate with one another by preparing quizzes, games and videos. They are encouraged to utilize digital repositories such as N-List, and NDL for accessing e-resources, databases and other academic materials. By enrolling in MOOCs and NPTEL courses, they enhance their academic calibre and career prospects.

Students are motivated to perform experiments through virtual labs. MATLAB allows the learners to carry out complex data analysis, algorithms and data matrices. To meet the unique needs and pace of each learner with different learning abilities, teachers prepare educational videos. These are posted on the institution's YouTube channel thereby providing additional support and resources. This helps learners gradually achieve independence in learning.

Webinars and conferences conducted online, facilitate exposure and widen knowledge as the students and the teachers get an opportunity to listen to and interact with experts transcending regional boundaries. Employment of flipped and blended teaching and Open Educational Resources provide a holistic learning environment.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.srcollege.edu.in/e-content.html
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

187

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At the commencement of each academic year, the Academic Calendar is prepared by the Calendar Committee with the guidance of the Principal, Dean, Internal Quality Assurance Cell and administrative heads. It is developed in strict adherence to the guidelines established by the University Grants Commission and affiliated university ensuring full compliance with statutory bodies. Prior to

the commencement of the academic year, departmental heads allocate subjects to faculty who prepare the teaching plan.

The calendar provides comprehensive information, including the total number of working days per semester, national, religious holidays, parents' meetings, alumnae reunions, and the commemoration days. It marks the period of CIA, pre-semester examinations and end-semester examinations. Soft copy is published on the website and the printed copies are distributed to students and faculty in June to ensure broad dissemination.

Faculty are required to formulate detailed teaching plans, outlining the methodology and timeline. They are expected to divide the portion considering the cycle tests and pre semester examination. They include the dates of the oral test, slip test and discussion of the difficult areas. The progress of the curriculum, students' comprehension and the expected outcome are monitored.

This structured approach ensures the efficient execution of the academic year.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

188

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

116

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2181

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

14

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Office of the Controller of Examinations has taken initiatives to ensure fair conduct of Semester Examinations. High level confidentiality is maintained in the entire examination process.

The office of the COE is responsible for

- Online Exam Fee collection
- Offline Issue of Hall tickets
- Speedy Examination Process
- Confidentiality in the question papers received through mail
- Smooth Conduct of offline Examination
- Scrupulous Valuation
- Publication of results Online (Institution's website)
- Publication of the results within 14/15 days.

Reforms are made in the entire process of the conduct of examination in compliance with the university guidelines and the recommendations of the governing body of the college. Moderation of answer scripts after the completion of Evaluation Process is carried out by the Examination Scrutiny Committee.

Continuous Internal Assessment

Proportional weightage is given to continuous internal assessment (CIA) which is calculated based on the cycle tests, assignment, and seminar and presemester examination. Question papers are scrutinised by the heads of the departments to check if the questions confirm to the specified k level. On the completion of the every test, the audit committee comprising senior teachers and heads of the departments checks the mode of evaluation, marks allotment and its entry in the Batch Marks Register.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college adheres to the Outcome-Based Education (OBE) framework as prescribed by the University Grants Commission. To enhance faculty proficiency in the OBE methodology, domain experts are invited to provide guidance on curriculum design and the formulation of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). This engagement enables the faculty members to align their instructional practices with the principles of OBE.

In the meetings organised by the Curriculum Committee, the faculty are introduced to OBE and are instructed to structure assessments, seminars, and assignments in alignment with K levels. The significance of Bloom's Taxonomy is emphasized, and question papers are required to comply with its guidelines. Each department ensures that the curriculum, along with the POs, PSOs, and COs, is readily available to faculty and stakeholders. Comprehensive curriculum details are also published on the institutional website.

Every academic year begins with orientation sessions and foundation courses which provide an understanding of the OBE frameworks. The head of every department gives an overview explaining the POs, PSOs, and COs of every course they study in all the six semesters. Faculty further reinforce these concepts, motivating the students to actively engage and achieve the desired outcomes through dedicated effort.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.srcollege.edu.in/aqar/2024/criterion-II/2_6_1_program_outcomes_course_outcomes_displayed%20_on_website_and_communicated_to_students_and_faculty.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attainment of academic outcomes begins with their formulation of POs, PSOs and COs aligning closely with the vision and mission of the institution. This process involves mapping course outcomes to program-specific outcomes to ensure coherence. To evaluate the achievement of these outcomes, various tools are employed, including tests, quizzes, and examinations.

Assessments are systematically conducted during the semester, encompassing continuous internal assessments and end-semester examinations. These assessments are meticulously crafted agreeing with the programme specific outcomes, equipping students to meet the defined outcomes effectively. Questions in these evaluations adhere to Bloom's Taxonomy, encompassing dimensions such as knowledge, understanding, application, analysis, evaluation and creation. Oral assessments are also incorporated to gauge students' understanding and observational abilities.

To deepen student engagement, faculty organize activities such as quizzes, assignments, and projects. Assignment involves extensive references, seminars require power point presentations and models creation form the integral components of the internal assessment process. Teachers select topics that align with the intended academic outcomes.

Additionally, individual and collaborative projects are embedded within the curriculum. These projects enable students to integrate theoretical knowledge with practical applications, creating opportunities to connect academic learning to real-world scenarios and fostering a comprehensive understanding of the subject matter.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.srcollege.edu.in/aqar/2024/criterion-II/2_6_2_attainment_of_course_outcomes_and_program_outcomes.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

960

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.srcollege.edu.in/aqar/2024/criterion-II/2_6_3_annual_report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.srcollege.edu.in/aqar/2024/criterion-II/2_7_1_students_satisfactory_survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Seethalakshmi Ramaswami College strives for excellence in academic research by modernizing facilities and implementing policies such as the research promotion policy, code of ethics and plagiarism check policy. There are eight acknowledged research centres and a central instrumentation facility (CIF) that allow researchers and students

to conduct socially relevant innovative research. In order to encourage faculty to generate patents, conduct research, publish articles and create laboratory manuals and textbooks, seed money for an amount of Rs.3.75 lakhs were provided. SRC QUEST, the college journal, offers a platform for publishing research of contemporary significance. Students library have access to e-resources of the state-of-the-art laboratory and software support. Students are motivated to submit and distribute their own original papers as an outcome of their projects. Plagiarism is monitored using software. The college library has 76303 books, 630 journals, including back volumes and access to 250872 e-books and 6529 e-journals via N-List to enhance study. Students undertake summer projects at renowned research institutions like IIT, IISc, BARC, CLRI, IIA and IGCAR. The commitment of the IPR Cell in promoting research is demonstrated by four granted patents, eight published patents and one patent applied recently.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.srcollege.edu.in/images/common/pdf/research-policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

3.75

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.8

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

19

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	[View File](#)
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

8

File Description	Documents
Supporting document from Funding Agencies	[View File](#)
Paste link to funding agencies' website	**Nil**
Any additional information	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Seethalakshmi Ramaswami College has established itself as a hub for innovation, research and entrepreneurial development. During this academic year, the college organized 166 programs on intellectual property rights, research methodology, entrepreneurship and skill development, benefitting 23,362 students. Academic and professional exposure was further enhanced through 9 international and 4 national conferences as well as 4 international faculty development programs.

These events facilitated interactions with renowned experts, broadening perspectives for both faculty and students. Experiential learning was promoted through exhibitions, hands-on training sessions and workshops that encouraged students to apply design thinking principles in solving real-world problems. Faculty members made significant academic contributions by publishing research articles in indexed journals and authoring books. The college in-house journal, 'SRC-Quest', provided an exclusive platform for disseminating research findings. The Entrepreneurship Development (ED) Cell played a pivotal role in fostering innovation and entrepreneurial skills through training programs and collaborations. Students developed marketable products like house hold commodities, herbal items and millet-based snacks, instilling an entrepreneurial mindset. The college signed 26 MoUs, enabling 592 training sessions, internships and student projects. Seethalakshmi Ramaswami College continues to empower its students and faculty, through unwavering focus on research, innovation and entrepreneurship fostering an ecosystem of creativity, collaboration and growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srcollege.edu.in/aqar/2024/criterion-III/3_3_1_a_innovation_ecosystem_link.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

166

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee	A. All of the above

Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

3

File Description	Documents
URL to the research page on HEI website	https://www.srcollege.edu.in/research-about.html
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

10

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

198

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.srcollege.edu.in/aqar/2024/criterion-III/3_4_4_b_additional_information_link.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

30

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

4

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

10.79105

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

3418940.68

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Seethalakshmi Ramaswami College excels in extension activities, offering students hands-on learning by addressing societal needs through its National Service Scheme (NSS), National Cadet Corps (NCC), Youth Red Cross (YRC), Red Ribbon Club (RRC), Gender Champion Club, EXNORA, Social Service League (SSL) and Unnat Bharat Abhiyan (UBA). The institution successfully engaged 30174 students in 366 extension and outreach initiatives with the financial support of management. The outreach programs focused on women empowerment, financial literacy, gender issues, skill development and awareness of government schemes. Yoga, eye camps, diabetes awareness and diet planning activities, including awareness campaigns on women's health

such as menstrual hygiene, breast cancer, healthy food practices for adolescent girls, were conducted to promote healthy living in rural communities. Environmental conservation is another priority of our outreach activity, with tree plantation drives, vermicomposting workshops, Swachh Bharat Abhiyan campaigns and seed ball preparation that promotes eco-consciousness. Cultural events, devotional workshops and national commemorations were conducted to strengthen social structure. Workshops on digital literacy, e-waste management and practical training in entrepreneurship were steered to upskill the rural communities for the digital era. These comprehensive activities showcase the commitment of the institution to education, community welfare, sustainability and holistic student development, bridging academic knowledge with real-world applications to create a lasting societal impact.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.srcollege.edu.in/aqar/2024/criterion-III/3_6_1_b_additional_information_photos_link.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

17

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	[View File](#)

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

366

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

30174

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

591

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

26

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The infrastructure of Seethalakshmi Ramaswami College plays a crucial role in determining the complete learning experience, nurturing academic, extracurricular, and research activities. ICT enabled classrooms, science laboratories and the FIST sponsored departments are fortified with state-of-the-art equipment allowing students to apply theoretical knowledge to practical experiments. Teachers and students make use of the smart board and projector facilities available in the seminar halls. The library with a built-in area of 6674 sq.ft. provides access to books, journals, and e-resources like INFLIBNET-NLIST & NDLI automated with NIRMAL software. The herbal garden, collection and maintenance of rare fossil specimens, mulberry garden, silkworm rearing units, and palm leaf manuscripts, stand as the pride symbol of the college. A multimedia learning hall is utilized for e-Pathshala/SWAYAM PRABHA. Srinivasa Computer Centre stores an immense infrastructure with High Performance Servers, 300 Workstations and 100mbps BSNL Internet Network to serve the needs of the Students.With Structured cablings and High-end Routers, the Centre serves as a Data Centre for WAN/LAN networking across the entire campus. English language lab is a space for language learning where students access audio-visual materials. The institution features dedicated museum spaces for disciplines such as History, Botany and Zoology.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.srcollege.edu.in/aqar/2024/criterion-IV/4_1_1_physical_facilities.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Department of Music is a vibrant hub for cultural activities and other functions of the college housing a range of musical instruments like Tambura, Veena, Sruti box, Violin, Tambourine, Moroccous, Keyboard, Mridangam,Guitar, Dholki and Tabla. Folk materials of the department help to inculcate traditional folk art to identify the varied talents of students. The Music Department acts as a cultural bridge, organizing concerts, and workshops that contribute to the artistic life of the college community. Facilities to conduct musical concerts are available in the auditoriums and

seminar halls equipped with modern gadgets.

To promote and upgrade sports and games, the institution has a spacious, well-equipped outdoor play area on campus that promotes physical fitness and teamwork. A compulsory sports hour is scheduled for all undergraduate and postgraduate students after class hours. The institution organizes various sports activities and implements a dedicated sports timetable to promote sports and robust health. Additionally, a fully equipped gymnasium is available to encourage both faculty and students to maintain their health and fitness. The Yoga Mandap plays a pivotal role in physical, mental and emotional well-being.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.srcollege.edu.in/aqar/2024/criterion-IV/4_1_2_sports_and_cultural_activities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

116

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

23.10

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of Seethalakshmi Ramaswami College functions as a treasure house of resources offering its services for more than seven decades. It sprawls over 6674 square feet with stacks of 76303 books, 19 journals, 10 magazines, 10 newspapers and 314 CD's to keep the students abreast of the latest developments in every field. In addition, the library is comprised with 6102 donated books, 7199 Major & Minor Projects and 3135 books in Self-Financed section. The library also has an access to 250872 e-books and 6529 e-journals via N-List. Network Information Resources Management of Academic Library system, NIRMAL, a-user-friendly software is one of the cogent aspects of the library. It is a high standard package offering versatile functionality. NIRMAL software with 10.1.0 version has been fully automated in the year 2017. The library aims for incredible capability and operational simplicity. Its front end is visual basic.net 2010, back end is oracle 11G. It has twelve self-contained modules for specific purpose. NDLI, DELNET, Consortia UGC INFLIBNET N-LIST is renewed annually for effective use of e-learning through remote access.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srcollege.edu.in/aqar/2024/criterion-IV/4_2_1_ilms.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.30

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

277

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Srinivasa Computer Centre stores a massive infrastructure with High-Performance Servers. With Structured cablings and High-end Routers, the Centre acts as a Data Centre for WAN / LAN networking across the entire campus. K7 Total Security, Antivirus Internet Security software has been installed across the Network to protect against malware. English language lab with audio-visual aids help to improve thelistening and speaking skills of the students. The entire campus is webbed with CCTV Network. The Office Administration, the

Controller of Examinations, IQAC and the library are also tech sectors to propel quick internal communication and the maintenance of data.

- An IT Policy has been drafted to prevent internal and remote data breaches
- Internet Leased Line (1:1) at a bandwidth of 100 Mbps of r7000 Net gear from BSNL
- Provision for Server Backup, firewall, and K7 network security devices
- Round-the-clock CCTV monitoring of the server room
- Website - Secure Hosting
- Use of Official Email Address for all communications
- ICT-enabled teaching and audio-visual learning
- Secure Database for Exam Purposes
- Licensed Software and Policy to Promote Free and Open-Source Software

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.srcollege.edu.in/aqar/2024/criterion-IV/4_3_1_it_facilities.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3013	394

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srcollege.edu.in/e-content.html
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

422.43

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college oversees the maintenance of buildings, classrooms, lecture halls, museums, computer centers, playgrounds, and laboratories. Continual maintenance work is being taken up around the year to ensure the effective utilization of physical, academic, and support facilities.

MAINTENANCE POLICY

- Conducting annual and periodic maintenance of buildings, classrooms, libraries, and seminar halls.
- Regularly addressing electrical, plumbing, water tank cleaning, carpentry, engineering, organizing, and shifting tasks.
- Providing maintenance services for equipment in science and computer laboratories.
- Managing the upkeep of UPS systems and water purifiers across the campus through Annual Maintenance Contracts (AMC).
- Inspecting solar panels to ensure optimal performance.
- Ensuring cleanliness in classrooms, staffrooms, staircases, corridors, seminar halls, and toilets, along with the collection and segregation of biodegradable and non-biodegradable waste.
- Monitoring and maintaining gym and sports equipment, playgrounds, and courts to ensure proper usage.
- Maintaining the campus gardens and flora.
- Installing and regularly updating antivirus software.
- Preserving museum specimens using approved preservation techniques.
- Replacing and disposing of outdated books and furniture.
- Enhancing campus security with 24-hour security personnel and strategically placed CCTV cameras.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.srcollege.edu.in/aqar/2024/criterion-IV/4_4_2_maintenance_physical_academic_support_facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1813

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1102

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.srcollege.edu.in/web_capacity_buliding.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

3808

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

456

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

414

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

45

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

59

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students' Union in Seethalakshmi Ramaswami College plays a major role in all students' related activities fostering a vibrant and participatory academic environment. The student council plays a pivotal role in bridging the gap between students and the administration. The union representatives are duly elected by

students in a democratic way, who assume office at the investiture ceremony, consisting of Chairperson, Vice Chairperson, Treasurer, Secretary, Joint Secretary, and Council Coordinators of the students. Student representatives are included in various academic and administrative committees, such as the curriculum review board, discipline committees, and event management committees. Their involvement ensures that student perspectives are integrated into policy formulation, fostering inclusivity and transparency. The student council also organizes scheduled events after due approval from the administration and the faculty who assume office as the Vice Presidents of the college student's union. Conducting morning prayers is part of the routine of the student's union. They actively involve themselves in organizing major events such as College Annual Day, Cultural, Alumnae meet and other extracurricular activities, promoting leadership and teamwork among students. The inclusion of students in decision-making bodies cultivates a sense of responsibility and build leadership quality in their professional and personal lives.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.srcollege.edu.in/student-union.html

5.3.3 - Number of sports and cultural events / competitions organised by the institution

92

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The SRC Alumni Association plays a crucial role in fostering a lifelong connection between former students and the institution. It is enhancing the institution's brand value and providing vital

support in multiple domains. It significantly enhances the institution's branding and provides valuable support in career development and academic advancement. Alumni contribute to branding by acting as ambassadors, showcasing the institution's excellence through their achievements in various professional domains. Their success stories help attract prospective students and elevate the institution's global reputation. A key focus area is career support. Alumni provide mentorship and organize networking events to guide current students and recent graduates. They also facilitate industrial collaborations, bridging academia and industry by creating opportunities for internships, training, and placements. Academically, alumni serve as members of the Board of Studies, offering their expertise to help design relevant and industry-aligned curricula. Their insights ensure the institution remains at the forefront of educational advancements. Alumni also contribute to academic growth by delivering guest lectures, conducting workshops, and supporting research initiatives. Additionally, alumni sponsor scholarships, book funds, and facility improvements, fostering equitable access to resources and enhancing the learning environment. SRC Alumni Association is an invaluable asset driving institutional growth, innovation, and global recognition.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.srcollege.edu.in/alumnae.html

5.4.2 - Alumni's financial contribution during the year	C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Seethalakshmi Ramaswami College, founded with visionary zeal,

thrives under the proficient leadership of the Managing Trustee, Secretary, Director – Academics, and Director – Executive. The college actively fosters an environment that promotes academic excellence, social responsibility, and holistic student development, ensuring its policies align with core values, vision, and mission. Emphasizing inclusivity and innovation, it formulates comprehensive plans to adapt to the changing educational landscape while upholding high standards of quality, integrity, and functional transparency.

The Principal, as the executive head, leads the college's administration with dedication and strong leadership. Governance is strengthened through the active involvement of senior faculty, the Board of Management, and key administrative bodies like the Controller of Examinations and the Finance committee. Their collaborative efforts, along with the Dean, IQAC, faculty, and staff, ensure effective decision-making, academic integrity, and operational transparency.

Faculty involvement in e-governance is essential for integrating technology with academic administration. Faculty coordinators guide committees, centers, and clubs, addressing students' skill development needs and aligning with institutional goals. Through activities like Board of Studies and Academic Council meetings, experts refine syllabi to meet evolving standards. This collective leadership fosters a responsive governance system, ensuring transparency, efficiency, and the college's continuous growth and progress.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.srcollege.edu.in/aqar/2024/criterion-VI/6_1_1_2_ADDITIONAL_INFORMATION.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

UDGAM–RISE UP TO EXCEL was a dynamic event designed to showcase students' skills through a range of intradepartmental skill hunt festival and intercollegiate competitions. The theme provided a platform for students to explore their talents, gain exposure, and prepare for future challenges. The event was strategically planned and executed by the Management, Principal, Dean, IQAC, Heads of Departments, and the College Union, with active involvement from

students and faculty. The students took the lead in organizing the events, guided by defined guidelines and monitored by the Students' Union, fostering leadership and teamwork.

UDGAM featured a variety of intellectual, creative, skill-oriented, and artistic events, along with practical competitions. The intercollegiate competitions, held on 25.09.2023, brought together students from different colleges, celebrating diverse talents through events such as debates, yoga, classical dance, and art-based performances. Prizes were awarded under banners honoring the college's visionaries-Sri N. Ramaswami Iyer, Smt. Alamelu Seethalakshmi Ammal, Shri Madhu Ramaswami, and Smt. Vasantha Panchapakesan - who valued artistic skills and inspired students to excel. UDGAM, alongside the intercollegiate competitions, celebrated creativity, innovation, and growth, focusing on skill development, cultural enrichment, and the spirit of learning and new beginnings.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.srcollege.edu.in/aqar/2024/criterion-VI/6_1_2_3%20ADDITIONAL_INFORMATION.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college modified its curriculum to align its academic programs with evolving pedagogies. This LOCF - OBE pattern of redesign integrates specific skill sets to address local, global, and industrial demands. The updated framework ensures that students are equipped to meet contemporary challenges. With Principal as Chairperson, the IQAC collect feedback from the students, faculty experts, alumnae, and industry professionals, board of studies experts and the industrial trainers for placement to design the curriculum that ensures the academic rigor.

Curriculum committee with IQAC evolve specific framework and guidelines for incorporating array of courses under diverse categories like interdisciplinary, online, IKS and field / industry oriented procedural courses for its diverse learners. Accordingly,

the teaching methods and assessment frameworks were integrated for the diverse learning needs.

Heads of various departments, designed the curriculum for different programmes and convene Board of Studies, involving the stakeholders for discussion and approval to ensure that the academic alignment is with current trends, upon receiving the formatted guidelines from the principal and the committee. The curriculum is presented to the Academic Council for ratification and approval by the panel. It is then submitted to the Controller of Examinations for academic implementation, involving the examination framework for the forthcoming year.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.srcollege.edu.in/aqar/2024/criterion-VI/6_2_1_2_ADDITIONAL_INFORMATION.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The governing body of the institution serves as the apex of its organizational structure, oversees strategic decisions and ensures all activities to align with the institution's vision and mission, maintaining functional transparency. The Director - Academics guides the key committees, ensuring efficient management of academic and administrative functions. The role also includes faculty appointments and the implementation of various service rules. Clarity in processes is maintained in financial planning and resource allocation, promoting accountability.

The administrative wing is efficiently managed by the Executive Director, supported by the Chief Manager-Administration and the Technical Administrator, ensuring streamlined operations and transparent decision-making. The Principal, as the head of the institution, leads academic affairs, supported by the Dean - Quality and Research and guided by the Director of Academics. This collaborative structure promotes clear operational structures in academic governance, motivating faculty to achieve the institution's vision.

In addition to the IQAC, Heads of the various departments, the Controller of Examinations, faculty, staff, and administrative personnel play key roles in enhancing institutional effectiveness and achieving goals with clarity. The students' union actively represents student concerns, promoting leadership qualities and empowering members to engage in decision-making, ensuring a visible and participatory approach to institutional progress.

File Description	Documents
Paste link to Organogram on the institution webpage	https://srcollege.edu.in/institution-organogram-v1.pdf
Upload any additional information	View File
Paste link for additional Information	https://www.srcollege.edu.in/aqar/2024/criterion-VI/6_2_2_3_REGULATION_AIDED_FACULTY.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution offers welfare measures for both faculty and staff, in line with UGC and Government of Tamil Nadu guidelines. • The management contributes to the Provident Fund and health insurance coverage for faculty and staff in self-financed sections. • Staff and faculty can avail festival bonuses and loans for immediate needs. • Support is provided for serious illnesses and accidents involving faculty and staff members. • Children of management staff

and faculty are given preferences for admission in school run by the management, they receive scholarships, while needy and deserving children benefit from fee waivers/concessions. • Faculty are encouraged to engage in quality research with seed money grants, membership funding, and financial support for attending seminars, conferences, and workshops. • Staff undergoes technical training to enhance skills in areas such as the maintenance and troubleshooting of the Student Information System, ensuring efficient system management. • Faculty members are granted on-duty relaxation to attend orientation courses, refresher programs, and faculty development initiatives, supporting career advancement and skill enhancement. • Faculty and staff are assigned duties during semester examinations, ensuring smooth conduct and administration. Remuneration is provided for these additional responsibilities as a token of appreciation for their contributions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.srcollege.edu.in/aqar/2024/criterion-VI/6_3_1_2_ADDITIONAL_INFORMATION.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

70

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

28

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File]
Upload any additional information	[View File]

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

180

File Description	Documents
Summary of the IQAC report	[View File]
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View File]
Upload any additional information	[View File]

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal audits in the institution, conducted by the institution (Jayaraman & Kaushik Ram Charted Accountants - Firm Registration No. 012577S) play a vital role in ensuring financial accuracy and compliance. By reviewing the accounts and records submitted by the college office on a quarterly basis, the firm provides timely insights into the institution's financial health. These reports allow management to identify any discrepancies or areas for improvement and to implement necessary corrections swiftly. This proactive approach not only helps in rectifying errors but also fosters a culture of accountability and transparency within the institution.

The external audits conducted by the Director of Collegiate Education and the office of the Accountants General are crucial for ensuring compliance with government regulations and maintaining the institution's accountability. By addressing the objections raised in these reports and communicating them to the relevant sections, institution demonstrates its commitment to rectifying issues promptly and improving its financial practices. The specified audit

periods—10.08.2024 to 11.08.2024 and 11.04.2022 to 18.04.2022—indicate a thorough evaluation of financial operations. This systematic approach not only helps in identifying areas of concern but also reinforces the importance of transparency and adherence to established norms.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.srcollege.edu.in/aqar/2024/criterion-VI/6_4_1_2_ADDITIONAL_INFORMATION.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

19.83

File Description	Documents
Annual statements of accounts	[View File](#)
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	[View File](#)

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college employs several strategies to mobilize funds effectively. It seeks and receives grants from non-government sources to support educational services and collects government-specified fees from both aided and self-financing sections, ensuring compliance with regulatory norms. These fees primarily cover academic expenses. The management contributes Rs. 40 to 45 lakhs annually to support ongoing maintenance and operational costs, demonstrating a commitment to the institution's sustainability. Faculty members are encouraged to engage in consultancy, corporate training services, and collaborative projects, generating additional funds. The college conducted 30 corporate training sessions, generating Rs. 6.16 lakhs, and organized 9 international conferences and workshops to promote academic collaboration. Besides, the college has received Rs. 19,83,000 from individuals and philanthropists to effectively use it for educational needs. Departments like Botany, Chemistry, Tamil, and Zoology have

organized international FDPs, fostering academic networks. These funding sources are crucial for managing academic and operational needs. The college also maximizes government grants, appeals for funding from non-governmental bodies, philanthropists, and encourages faculty to submit research proposals. To ensure optimal resource utilization, the institution promotes inter-departmental collaborations, shares equipment through the central instrumentation facilities, and ensures efficient use of common facilities like seminar halls, sports arena, computer centers, and the general library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.srcollege.edu.in/aqar/2024/criterion-VI/6_4_3_2_ADDITIONAL_INFORMATION.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

All departments have organized management-funded online national and international competitions. These events provided a platform for students to showcase their skills, gain insights and connected them with peers globally. It inspired students to explore beyond classroom learning, exposing them to emerging trends while fostering academic growth and career preparedness.

Faculty members in the Science Department developed a comprehensive lab manual with the seed grant support from the management to enhance students' practical skills. Besides, the manuals offer structured guidance for effective lab sessions to acquire skills, preparing students for advanced research and real-world applications. Students were given opportunity to enroll and complete internships as part of their diverse academic needs.

The college launched its annual, peer-reviewed research compendium, SRC-QUEST Vol.3 with an ISBN to facilitate the publications of research articles by the faculty. This multidisciplinary publication promotes original research and underwent rigorous peer review to maintain high quality. The release function of SRC-QUEST on

21.12.2024 celebrated the academic excellence, fostering a culture of scholarly collaboration.

Strategies were evolved to enhance the green, eco-friendly concepts for sustainability both in campus and to the community through enhanced activities. Energy efficiency mechanism were achieved to minimize the energy utility and to conserve natural resources.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.srcollege.edu.in/aqar/2024/criterion-VI/6_5_2_2_ADDITIONAL_INFORMATION.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC rigorously monitors and reviews the teaching-learning process, along with its structures and methodologies to offer quality education. Regular feedback and opinions are collected from stakeholders, including students, alumnae, trainers, employers, academic council experts, examiners, Trainers come for placement training and from the industry experts to placement drive to assess the curriculum, teaching methods and the student's caliber. This feedback is analyzed to make evidence-based revisions, leading to continuous improvements in the programs. The focus on feedback-driven enhancements results in higher pass percentages with many striving for university ranks. Besides, the Internal Quality Assurance Cell (IQAC) actively organizes a wide range of academic programs exclusively designed for faculty members to enhance their skills and stay updated with current teaching trends. These initiatives aim to equip educators with innovative teaching methodologies, advanced technological tools, and interdisciplinary approaches to cater to diverse learner needs effectively and to encompass diverse academic demands. Workshops, seminars, and training sessions emphasize adopting modern pedagogical practices, fostering creativity, and enhancing classroom engagement. By prioritizing faculty development, IQAC underscores the institution's dedication to continuous improvement, empowering educators to deliver quality education and contribute to the institution's pursuit of academic excellence and holistic student development on a periodical assessment basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srcollege.edu.in/aqar/2024/criterion-VI/6_5_2_2_ADDITIONAL_INFORMATION.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.srcollege.edu.in/images/annual-report/annual_report_2024.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

'Women's empowerment through quality education' is the cornerstone of SRC. The following areas are the measures initiated by the institution to promote gender equality.

a. Courses and activities

Gender Studies and women-centric papers are introduced in the curriculum. Many programmes and competitions on the theme of womens' rights and gender equity are organised by the departments, clubs and

committees.

b. Mental and physical well-being

Gender Champion Club and Grievance Redressal Committee address the issues of the women students inside the campus. A regular mentoring system in the ratio of 1 teacher to 16 students is practiced in the institution, to render support and counselling to students. Training on yoga is offered for well-being. Daily prayer helps the students to keep their mind calm and composed.

c. Scholarships and welfare schemes

The management sponsored scholarships and free meals are offered to the needy students across all programmes.

d. Safe and secure campus

The college is renowned for its safe and secure campus. Seven hostels with all amenities are housed in the campus.

e. Facilities

A computer centre with internet facility, mess, canteen, stationery unit, prayer hall, yoga mandap, fitness gym,diet clinic, lounge and first-aid room are few of the many facilities available for students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.srcollege.edu.in/aqar/2024/criterion-VII/7_1_1_measures_initiated_by_the_institution_for_the_promotion_of_gender_equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

SRC has implemented various mechanisms to manage degradable & non-degradable waste. Solid waste is segregated. Kitchen waste is used for generating biogas. Dry leaves are collected and processed for producing vermicompost. Paper waste has been considerably reduced after having implemented paperless office. Yet the paper waste that is minimally generated is carefully processed and recycled into stationery materials and house-hold articles for daily use and decor purposes.

The plastic waste and e-waste generated in the campus are collected and given to an external agency for reuse and recycle. SRC has signed a Memorandum of Understanding with an external agency for careful and responsible disposal of waste.

The waste water that is collected in the waste water collection tanks is purified and diverted to the gardens across the campus.

Rainwater is harvested through the numerous rainwater harvesting pits & bunds, that are built across the campus. Water percolation pathways are laid all over the campus, to support rainwater seepage which will directly increase the ground water level, contributing to water sustainabilityon campus.

Biomedical waste is segregated and collected in designated colour coded bins. Infectious waste are pre-treated before final disposal. Several disposal bins forsolid and chemical waste, filter paper, broken glass are kept at vantage points to ensure the proper disposal of waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution's harmony is established by embracing religious, communal, regional, economic, social, and linguistic inclusivity. Equality and equity are prioritized, offering all students equal opportunities in our harmonious campus environment, where diversity of the stakeholders is respected and encouraged by cultivating the spirit of mutual respect.

The secular campus, with a zero-tolerance policy, thrives on peace and unity. Participation in Part-V Extension activities, Community Outreach programmes, Clubs and Association activities allows students to discover and develop their latenttalents.

The Induction programme orients the freshers on the uniqueness and exclusivity of our curriculum, the institution's code of conduct and policies, and the inclusive practices cum diverse activities of the college like cultural, sports and special activities that are conducted round the year. A supportive environment and infrastructural facilities for the physically challenged, socially-economically marginalized and the first generation learners are prioritized. All common training programmes are offered to all students from the first year to final year in the respective semesters.

The management, faculty and staff ensure that every student feels secured and supported, in both classrooms and hostels and no student is allowed to get involved in ragging or bullying ensuring students' safety throughout their academic journey.

In the academic year 2023-2024, the college organized various activities aimed at promoting an inclusive, diverse and tolerant environment. Additionally, the institution has taken proactive steps

to help them overcome local andsocial disadvantages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college organizes various activities aiming at raising awareness among students, staff and faculty about their responsibilities as model citizens. From the moment students enrolled, a range of awareness programmes, rallies, drives and other events were conducted to promote social consciousness and encourage responsible citizenship. The stakeholders of the institution have also contributed to the Armed Forces, Flag Day Fund, the Prime Minister's and Chief Minister's Relief Funds.

Courses like Value-based Education, Environmental Studies, Gender Studies are offered. Important days are observed to sensitize all the stakeholders. Programmes on Human Rights, Mock Parliament, Voter's Day, Constitution Day, Army Day, Martyr's Day and observing days of national pride and importance have reiterated and laid emphasis on the need to understand our constitutional duties, responsibilities and obligations.

In addition to these programmes, students, faculty and staff actively engage themselves in Swachh Bharat Abhiyan, Unnath Bharat Abhiyan, social outreach, community outreach and extension activities, Exnora, green campus initiatives, tree plantation drives, medical camps, free sapling distribution and vaccination drives. The institution emphasizes the importance of fostering in its stakeholders the need to participate effectively in nation-building. Social awareness is integrated into the academic curriculum and reinforced through mandatory participation in Part V activities such as NCC, NSS, YRC, RRC, and Centre for Ethics and Human Values. The college help desk is always available to render its services to the stakeholders with respect to Right to Information.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The observance of national and international festivals by the students, staff and faculty fosters a sense of unity, togetherness, and national pride. It also helps raise awareness among young students about their national responsibilities, global solidarity and the importance of universal well-being.

The institution has celebrated the following commemorative days in the academic year 2023-2024. World Blood Donor Day, World Music Day, International Day against Drug Abuse, International Yoga Day, World Environment Day, World Food Safety Day, World Diabetes Day, Nelson Mandela Day, World Breast Feeding Week, World Elephant Day, Independence Day, World Mosquito Day, Women's Equality Day, Sanskrit

Day, National Nutrition Week, Celebration of Programmer's Day, World First-Aid Day, World Ozone Day, World Literacy Day, World Rivers Day, World Tourism Day, World Heart Day, Gandhi Jayanthi, World Habitat Day, World Animal Day, World Cancer Day, World Food Day, World Egg Day, World Population Day, World Diabetes Day, National Milk Day, World Disability Day, World AIDS Day, National Pollution Control Day, International Cheetah Day, Anti-Corruption Day, Human Rights Day, National Energy Conservation Day, Constitution Day, Volunteers' Day, Consumer Rights Day, National Mathematics Day, International Year of Millets, Fireless Bhogi, National Youth Day, Thiruvalluvar Day, National Science Day, National Girl Child Day, Republic Day, World Leprosy Day, International Zebra Day, World Wetland Day, World Pulses Day, Darwin Day, National Organ Donor Day, Heritage Week and International Women's Day.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1

Title

UNNATI - Social Progress Drive

Objectives

- Building students' skill sets
- Knowledge sharing for community and nation-building

The Context

Enhanced skill training initiatives

The Practice

For Students

Employability

- Soft skills
- Competitive examinations
- AI & Robotic tools
- Energy conservation techniques
- Interview skills
- Placement in various sectors

Entrepreneurship

- Entrepreneurship ventures
- Regenerative agriculture methods
- Enriching bio-diversity
- Deciphering temple inscriptions
- Communication skills

Self-employment

- Self-employment avenues
- Art of creative writing
- Health and wellness industry
- Microfinance services

For Women

- Herbal self-care products
- House-hold cleaning products
- Recyclingwaste paper
- Surface enrichment of textiles
- Sericulture
- Vermicomposting
- Millet-based products

For Young Children and Adolescent Students

- Demonstration
- Career guidance
- Preparatory techniques
- Competitions

Evidence of Success

- Holistic skill development of students

- Create sustainable practices for livelihood

Best Practice 2

Title

ANUBHAV - Experiential Learning

Objectives

To expand knowledge in the recent and current developments in every relevant domain

The Context

Experiential learning components

- Knowledge for real-world application
- Critical thinking and problem-solving skills
- Communication skill acquisition
- Collaborative learning
- Self-confidence and leadership skills
- Career readiness
- Personal growth
- Producing value-added products
- Exhibition
- Intership
- Field Visit
- Insights into moral and ethical values

The Practice

The experiential components

- Real-world application and the current contours in the syllabi
- Training in critical thinking, problem-solving skills and reasoning abilities
- Communication skill acquisition
- Collaborative learning
- Confidence building activities.
- Community outreach activities
- Instilling moral and ethical values

Evidence of Success

Increase in number of placements

File Description	Documents
Best practices in the Institutional website	https://www.srcollege.edu.in/images/common/iqac/Best-Practices-2023-2024.pdf
Any other relevant information	https://www.srcollege.edu.in/aqar/2024/criterion-VII/7_2_best_practices_relevant_information_2023_2024.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Progressive Education for Women Empowerment

Unique Curriculum

- OBE
- CBCS
- Cross-Disciplinary Courses
- Inter-Disciplinary Courses
- Value Added Courses
- Certificate Courses

Experiential Learning

- Dynamic component (Unit-VI) integrated into every course
- Project (PG)
- Group Project (UG)
- Practical
- Micro-teaching classes
- Field Trip and Internship
- Industry Visit
- Online/Offline competitions
- Meetings, seminars, conferences, workshops
- In-house publications
- Literary festivals, Cultural festivals

Skill Training Components

- Skill-based courses for Arts, Science, Commerce, Management & Humanities
- Clubs, Yoga, Martial Arts, Fine Arts
- Sericulture

- Entrepreneurship Development Cell workshops
- Vocational training

Health & Well-Being

- Management sponsored Free Meals
- Management Scholarships
- Medical Camps & Health Check-ups
- Nutrition & Diet Consultation
- Fitness

Personality Development skills

- Bridge course
- Language Lab course
- Soft Skill course

Professional Development Skills

- Short term placement training
- Orientation for NET/SET/ TET/TNPSC
- Certificate courses
- Domain specific skill training
- Internship
- Hands-on training
- Interdisciplinary workshops
- Skill training by department, clubs and Youth Forum

Components for cultural awareness

- Infusion of rich cultural heritage
- Temple Architecture
- Sculpture studies
- Hindu civilization studies
- Building professional ethics

Emotional and Psychological Development

- Daily Prayer
- Counselling Cell
- Grievance Redressal Committee
- Mentor-mentee system
- Special programmes by motivational speakers
- Motivational workshops by invited trainers
- Workshops and lectures by experts from health sector
- Entrepreneurial Development

- Preparation of herbal cosmetics
- Preparation of house-hold cleaning products
- Surface enrichment of textiles
- Rearing silkworms
- Training in vermicomposting
- Baking techniques
- Embroidery
- Vocal music
- Nursery establishment
- Fashion accessories
- Soft toy making
- Paper recycling
- Mushroom cultivation

File Description	Documents
Appropriate link in the institutional website	https://www.srcollege.edu.in/images/common/iqac/Institutional-Distinctiveness-2023-2024.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Implementation of LOCF - OBE curriculum
2. Enrichment ofe-governance through e-platform
3. Completion of registration in National Academic Depository (NAD) and update in Academic Bank of Credits (ABC)
4. Creation of more new physical facilities for students
5. Enhancing ICT facility to more users
6. Establishment of Institution's Innovation Council (IIC)
7. Creation of SRUSHTI - Skill Park for Skill Enrichment of Students and Women Entrepreneurs
8. Establishment of more clubs and centres in diverse areas and domains
9. Initiatives to organise more collaborative activities on Sustainable Development Goals (SDGs)
10. Celebrating women achievers of the past and the present who have made meritorious contribution to academia and society
11. Green initiatives andactivities
12. Participation in Smart India Hackathon (SIH) 2024
13. Upgrading the English Language Lab software
14. International and national collaborative initiatives to be increased through MoUs
15. Enhancing financial support for research through seed money
16. Strengthen alumna network and their contributions